

Stephen P. Wright, Ph.D.

Psychologist and Educator

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Education

Cornell University, Ithaca, New York. B.S., honors. Department of Human Development. 1988.

University of Maryland, College Park, Maryland. Ph.D., summa cum laude. Department of Human Development. 2004.

Professional Experience

Associate Dean, International Program, Seonhwa Korean Language Institute, Seoul, Korea (1989-1992).

International Coordinator, Seonhwa Korean Language Institute, Seoul, Korea (1992-1995).

Associate Director, College Park Scholars, Advocates for Children, University of Maryland (1995-2002).

Doctoral Researcher, Department of Human Development, University of Maryland (2002-2004).

Participant, Authentic Happiness Coaching, University of Pennsylvania/MentorCoach.com (2004-2005).

Business founder; science writer; creator, MeaningAndHappiness.com (2005-present).

Consultant, web design and optimization (2005-present).

Independent professional ballroom dance instructor (2009-present).

Academic Honors

Phi Kappa Phi Honor Society.

Kappa Delta Pi Honor Society.

Research Skills

Statistics; research design and methodology; questionnaire design; survey and evaluation; experienced in SPSS and some exposure to SAS and Mathematica; various programming and markup languages.

Teaching Experience and Curriculum Design (condensed)

Created, developed curricula for, and taught a course each semester for the "Experimental College" (undergraduates) at Cornell University, 1985-1987.

Organized, administrated, designed, and taught seven 10-week introductory Korean language courses (Level 1-3) for adults in New York City, 1988-1989. (Course director. Undertaken entrepreneurially, without any institutional support.)

Designed and taught one-year math, one-year Korean, and one-semester science curricula for American and European seventh and eighth-grade students in South Korea, 1989-1992. (Full-time teacher.)

Designed curricula and taught ESL to Korean 4th-8th graders, college students, and older adults, introductory to advanced, in both classroom settings and in private tutoring, 1989-1992.

Developed curricula for and taught University of Maryland courses CPSP 118C & 218C (First-year and Second-year Colloquia on Issues in Child Development and Advocacy). 60-90 students. Every semester, 1996-2001.

Books

Wright, S. (1994). *A Guide to Learning Chinese Characters Used by Koreans*. Seoul, Korea: Institute for Korean Studies for Foreign Students.

Television Productions

Wright, S. (1987). *Beginning Korean*. Ithaca, NY: American Community Cablevision. 57 minutes. Native speakers, computer graphics. Producer, director, screenwriter, production designer, DoP, Chyron operator, and film editor.

Software

Wright, S. (1987). *Hangul Write*. Boston, MA: Boston Computer Society. (The world's first standard-keyboard, Korean word-processing program for the Macintosh.)

Inventions and Innovations

Wright, S. (1985). A base 12 numerical musical notation for chording which immediately reveals the music-theoretical relationships among the notes.

Wright, S., Horn, S., & Torney-Purta, J. (1996). *This is Your Lifeline!* Created a statistical tree structure as the core of a simulation demonstrating cumulative risk and protective factors in adolescent development, originally designed for the AT&T Teaching Theater at the University of Maryland, where each student had a computer linked to a controlling console in the front of the room.

Selected Academic Conference Presentations

Wright, S. (1998). "Psychological sense of community in living-learning programs in the university: context of classroom and dormitory." National Social Science Association. New Orleans, LA. Nov. 5.

Wright, S. & Smith, S. (2003). "Creating a place in the community for adolescents at risk." Community as Place, Community Development Society / International Association for Community Development. Cornell University. July 23.

Invited Professional Presentations

Wright, S. (1991). "Han'gunmal karuchinun pangbop" ("Methods for teaching the Korean language"). Presentation delivered in Korean to native-speaking teachers of Korean as a foreign language. Segye Ilbo, Seoul, Korea.

Wright, S. (1999). "A simulation to demonstrate cumulative risk in adolescent development." Prince George's Community College.

Service: University and Community

Interdisciplinary dialogue: President, Leonardo da Vinci Society, Cornell University.

Ithaca is Gorges project, co-organizer.

Service-Learning Day, a full day of service to schools and community groups in the area, sponsored by College Park Scholars. Team leader each year 1996-2001. Early September.

Coordinator of service-learning projects for undergraduates throughout the period as Associate Director of College Park Scholars, Advocates for Children at the University of Maryland (January 1996 - December 2001).

Languages

English (native); Korean (professional proficiency); Japanese (limited working proficiency); Chinese (written only); French (working proficiency, written); Spanish (elementary); Esperanto (basic).